

Hide and Snake

Grade K - 1

Objective

Students will use a combination of drawing, dictating, and writing to write about an event to plan a way to help a character in a story in order to demonstrate

Advanced Language

Analytical thinking

Show perspective

Materials

Hide and Snake by Ken Baker

Pencils and Crayons

Drawing Sheet with a sentence stem

Pictures of real snakes

Preparation

This activity may be taught to the whole class, small groups, or in individual settings. After the story is read, most students will complete the activity in approximately 15 minutes. Some students may take longer than 15 minutes if they create elaborate drawings and write more information. Encourage students to write and draw responses that are unlike other students.

Demonstration

Show children the cover of the book, Hide and Snake. Ask them to tell what they see on the cover. Read the book expressively stopping to talk about where the snake is hiding. Ask children where and why snakes might want to hide. Make a list of possible hiding places for snakes. Demonstrate drawing a snake and creating patterns with shapes and lines. Talk about how to draw the snake hiding someplace in the classroom. Show the children different perspectives.

Completion

Give children time to complete their drawings.

Each child may write or dictate the idea for the sentence at the bottom of the page.

The pages could be placed in a class book for the children to read and enjoy.